

Adı:

Soyadı:

Sınıfı:

1. Soru (..... Puan)	2. Soru (..... Puan)	3. Soru (..... Puan)	4. Soru (..... Puan)	5. Soru (..... Puan)	6. Soru (..... Puan)	7. Soru (..... Puan)	8. Soru (..... Puan)	9. Soru (..... Puan)	10. Soru (..... Puan)	11. Soru (..... Puan)	12. Soru (..... Puan)	13. Soru (..... Puan)	14. Soru (..... Puan)
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Öğrenme Çıktısı: E6.8.R1 Students will be able to understand short, simple sentences and expressions about places and locations.

1. Look at the sentences and write the correct preposition. There is one extra.

(in / on / under / next to / behind / between).

1. The library is _____ the school and the park.
2. My favorite book is _____ the shelf.
3. There are many students _____ the library today.
4. I left my bag _____ the chair, I can't see it from the front!
5. The cat is sleeping _____ the table.

Öğrenme Çıktısı: E6.8.R1 Students will be able to understand short, simple sentences and expressions about past events with definite time.

2. Each sentence has one mistake. Find the mistake and write the correct past version of the verb.

1. I borrow three books from the library last Monday. (Correct: _____)
2. We go to the book fair yesterday. (Correct: _____)
3. She readed a very long novel last week. (Correct: _____)
4. They have a great time at the library yesterday afternoon. (Correct: _____)
5. I study for my English exam last night. (Correct: _____)

Öğrenme Çıktısı: E6.8.R1 Students will be able to understand short and simple texts about books and reading.

3. Use the words in the box to complete the benefits of reading.

Benefits of Reading

relax - learn - better - imagination

1. Reading helps us _____ new things about the world.
2. We can _____ and have fun after a busy day.
3. Books improve our _____ and help us dream.
4. We become _____ people when we read more.





Öğrenme Çıktısı: E6.8.W1 Students will be able to write short and simple pieces about past events.

4. Read the information and write sentences.

This is what he did:

TIME	ACTIVITY
Morning	Read a storybook
Afternoon	Borrowed two books
Evening	Studied in the reading room
Night	Listen to an audiobook about space on the web

Write a paragraph (at least 6 sentences) about Numan's day in the library.

e.g. Numan went to the library yesterday.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Öğrenme Çıktısı: E6.8.R1 Students will be able to understand short, simple sentences about library sections and needs.

5. Read the poster and complete the sentences. There is one extra.

CITY LIBRARY

- 100 → Story books
- 200 → Science books
- 300 → Dictionaries
- 400 → History books
- 500 → Magazines

- a. Latife wants to read about space, so she goes to shelf _____.
- b. Hüseyin needs a dictionary, so he goes to shelf _____.
- c. Ayşe wants to read stories, so she goes to shelf _____.
- d. Gökhan wants to learn about the past, so he goes to shelf _____.





Öğrenme Çıktısı: E6.9.R1 Students will be able to understand the texts about the protection of the environment.

6. Read the text and answer the questions.

We must protect our planet. People should recycle paper, plastic and glass. We shouldn't waste water or electricity. We should plant trees and keep nature clean. These actions help stop global warming.

a. What should we do to protect the planet?

b. What shouldn't we do?

c. Why should we plant trees?

Öğrenme Çıktısı: E6.9.SI1 Students will be able to give each other suggestions about the protection of the environment.

7. Complete the dialogue (should / shouldn't).

Kemal: What should we do to protect the Earth?

Simge: We _____ recycle paper and plastic.

Kemal: That's right. What about water?

Simge: We _____ waste water.

Kemal: And animals?

Simge: We _____ protect them.

Kemal: Should we throw rubbish in nature?

Simge: No, we _____.

Öğrenme Çıktısı: E6.9.R1 Students will be able to understand simple sentences about protecting the environment.

8. Complete the sentences with the words from the box. Two words are extra.

recycle – water – trees – clean – shouldn't – should – electricity

a. We (1) _____ protect our planet.

b. People (2) _____ waste water.

c. We should plant (3) _____ and keep nature (4) _____.

d. We can also (5) _____ paper and plastic.





Öğrenme Çıktısı: E6.9.W1 Students will be able to write simple pieces / sentences about the protection of the environment.

9. Correct the mistakes.

1. We should to recycle. → _____
2. We shouldn't wastes water. → _____
3. People should planting trees. → _____
4. We should saving energy. → _____
5. People shouldn't throws rubbish in nature. → _____
6. We shouldn't to waste electricity. → _____
7. She should recycles paper. → _____
8. We should don't harm animals. → _____

Öğrenme Çıktısı: E6.10.R1 Students will be able to understand short and simple texts about democracy.

10. Read the text and answer the questions.

In a democracy, people can vote. They choose their leaders in elections. Everyone has equal rights. People can express their opinions freely.

a. What can people do in a democracy?

b. What do people do in elections?

c. Do people have equal rights?

Öğrenme Çıktısı: E6.10.R1 Students will be able to understand vocabulary and expressions related to democracy.

11. Fill the gaps with the given words..

vote – rights – choose – equal – opinion

Ece: What is democracy?

Tonguç: It is a system where people can (1) _____.

Ece: What do people do in elections?

Tonguç: They (2) _____ their leaders.

Ece: Do all people have the same rights?

Tonguç: Yes, they have (3) _____ (4) _____.

Ece: Can people say what they think?

Tonguç: Yes, they can express their (5) _____.





Öğrenme Çıktısı: E6.9.R1 Students will be able to understand short and simple texts about recycling and environmental protection.

12. Read the sentences about recycling. Write the numbers (1-5) to show the correct order.

	Then, we mix the small pieces with water.
	Finally, we dry the paper and reuse it.
	First, we collect all the used papers in a bin.
	After that, factories recycle the materials.
	Next, we sort the papers.

Öğrenme Çıktısı: E6.8.R1 / E6.9.R1 Students will be able to identify vocabulary groups related to past events, democracy, and environment.

13. Find the word that does NOT belong to the group and circle it.

1. yesterday / last week / tomorrow / two days ago
2. vote / election / opinion / forest
3. visited / cleaned / recycle / attended
4. where / who / how / because

Öğrenme Çıktısı: E6.9.R1 Students will be able to understand questions and answers about community help and pollution.

14. Match the questions with the correct answers.

	QUESTIONS
1.	Where can I find information?
2.	Who can we contact for help?
3.	How can we help our community?
4.	What can we do to reduce pollution?

	ANSWERS
a.	You can join local events.
b.	We can use less plastic.
c.	In reliable books or websites.
d.	We can call the volunteer group.

1.		2.		3.		4.	
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